

AT A MEETING OF THE COUNTY SCHOOL BOARD RELATIVE TO THE
LOCATION OF MT. GILEAD HIGH SCHOOL TO REPLACE THE ONE
DESTROYED BY FIRE AT LINCOLN, VIRGINIA. HELD AT PURCELL*
VILLE ON APRIL 10, 1926.

Meeting opened by W. T. Smith, Board Chairman:

As was evidenced once at Ashburn, a delegation

FROM MINUTES

APRIL 10, 1926

BOARD Mtg

UNBOUND FILE

EMERICK OPENING REMARKS - Page 1

EMERICK CLOSING REMARKS - Page 24-26
(& INTERPRETATION OF
LAW ON SITE SELECTION AND
CONSTRUCTION)

children and grand-children for perhaps generations yet to
come. Whatever will be the outcome we shall continue to
live as neighbors. We should still be friends, for

He who has a thousand friends,
Has not a friend to spare.

And he who has one enemy

Shall meet him everywhere.

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Meeting opened by W. T. Smith, Board Chairman:

As was evidenced once at Ashburn, a delegation
came before our Board. A lady asked a minister to make
a prayer. It was granted. That prayer was a great in-
spiration to me and all concerned. None of us have a
corner on good judgment and sincerity; ~~all~~ we all need
guidance. I have asked Rev. Ridgeway to lead us in
prayer.

Mr. Emerick gave opening address.

We have here a group of honest people with honest
differences. It would be a monstrous thing if all people
thought alike. Yet we all live in glass houses. Can
Can we not submit our views in an orderly fashion devoid of
all rancor and leave the decision to those who will decide
the matter in any event? And isn't every man entitled to
his opinion and the right of expression thereof? We meet
here today as friends and neighbors to decide an important
question touching the welfare of our own and our neighbor's
children and grand-children for perhaps generations yet to
come. Whatever will be the outcome we shall continue to
live as neighbors. We should still be friends, for

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Address by W. T. Smith, Chairman:

Under the new law as we are using it, teachers are paid out of a fund which we ~~were~~ call a county fund. It is not as levied by the Board of Supervisors. What we call the Distric Fund now is used for buildings, up keep, janitors, and supplies. Teachers salaries and other expenses such as superintendent's office expenses are paid out of the fund by county levy and ~~partly~~ partly by the district money, and partly by State money. What is known as the district tax is 60¢ on the \$100 valuation. The county tax is 23¢ on the \$100 valuation. 30¢ of Mt. Gilead's tax is used in the county fund and the other 30¢ is used for up-keep of buildings. Mt. Gilead is in debt about \$35,000, mostly because of the fact that we put up modern grade school buildings at Bluemont, Purcellville, and Hamilton. This year we are building at North Fork and about \$1500 went to the domestic science cottage at Lincoln.

It has been suggested that we limit each side to a certain number of minutes to speak, but as this ~~is~~ has not been advertised ahead, I do not feel like enforcing it. We do not want one side to have any advantage, ~~not~~ we do not want either side to string it out with no purpose.

I will call on Purcellville first, those who are petitioning for the moving of the high school, and after they are through I will call on Lincoln and then after Lincoln is through will call on Purcellville again. I wish to have them speak one side at a time and not hit-or-miss.

Fleet James speaking for Purcellville:

Gentlemen of the Loudoun County School Board:

At a recent meeting in Purcellville, a motion was made and carried that the chairman of that meeting select a committee of five to collect and present some facts that might be of value in the proper location of the High School to replace the recently burned High School at Lincoln.

We, the undersigned committee, wish to submit herewith certain facts and data.

In presenting these facts to you, gentlemen, it is not our purpose to influence you, but rather to give to you the benefit of such facts as will enable you to wisely consider this matter of the location for we fully realize that you are entrusted by the people of Loudoun County with one of the most important services at the hands of people ~~in~~ in the county, that of the proper administration of the Loudoun County School system in such a manner that the greatest number of pupils may be given the advantage of our schools in the most economical and efficient way.

We desire to state that with the facts before you, We know that you will make such a decision that in the years to come the entire community influenced by your decision will realize that yours was the wise decision and that the trust placed by the people in you was right and placed wisely, then you will not in years to come be subject to criticism of having failed to locate the school where it would ~~be~~ over a period of years serve the greatest number of pupils with the least expense to the tax payer of getting the pupils to the school because the school was not centrally located.

Seventeen years ago the question of location for the Mt. Gilead school came up and it might be truthfully said

that it was the custom for the highest bidder to select the site, and in accordance with this custom ~~in~~ and with a total disregard for the future, the high school was located at Lincoln, and in addition to this the matter of the location was to a large extent settled by outsiders who were not only not patrons of the school, but were not residents of the District. Assuming, therefore, that you gentlemen do not desire to make this same mistake again, that you have regard for the trust that is placed in you, and for your own judgment, we give you the following facts:

FIRST Out of the 118 pupils of the high school this year, 88 of this number either start from or pass through Purcellville and turn at the Dr. Davis corner at the east end of Purcellville on their way to Lincoln and that Purcellville is as near as Lincoln to several of these living to the south of Purcellville.

The 118 pupils in the school are grouped as follows:

From the town of Purcellville	24
Near Purcellville	17
Boarding in Purcellville and riding on bus	<u>3</u>
Total	44

Hillsboro	11
Hamilton	24
Silcott Springs	2
Philomont	8
North Fork	<u>23</u>
Lincoln	9
Near Lincoln (total from Lincoln 21)	12
Mountsville	1
Round Hill	1
Bluemont	1
Upperville	1
Woodburn	<u>1</u>
Total	118

It will, therefore, be seen that of the 118 pupils, 44, or more than one-third, are from the town and immediate

vicinity of Purcellville and are from the territory sending pupils to the graded school at Purcellville, In the future this section promises perhaps an even larger percentage of the total high school attendance; this may best be shown by the increase size of the Purcellville Grade school which has ~~xxxxxx~~ grown from 119 enrollment in 1919 to 173 in 1926.

SECOND The future high school pupils are to be found from the following schools as follows:

School	Enrollment	Possible High School Pupils
Hillsboro (2 yr. H. S.)	88	42
Wheatland ($\frac{1}{2}$ to Waterford)	36	18
Hamilton	97	97
Silcott Springs	38	38
Woodburn ($\frac{1}{2}$ to Leesburg)	21	11
Philomont	33	33
Lincoln	79	79
Purcellville	173	173
Total		<u>491</u>

From the total of 491 pupils in the feeder schools to the high school Purcellville furnishes 173 which is over 37% of the total. The above estimate of the possible pupils from Wheatland and Woodburn are liberal because at this time these schools furnish only one pupil each to the high school.

We call attention to the growing necessity ~~x~~ of the increased cost to the District for bus transportation from Purcellville as there are now 35 pupils riding in a 24-seat capacity bus, it being clearly evident ~~x~~ by this that additional bus service is needed.

We ~~present~~ present the attached Road Map of the communities sending pupils to the school, this map showing the State Highway from Hamilton west, the macadam roads from Hillsboro~~x~~ to Purcellville, Telegraph Springs to Purcellville, Lincoln~~x~~ to Purcellville and a sand gravel road from Philomont

by way of Silcott Springs to Purcellville, this road having just been opened for bids for immediate construction.

We would correct an erroneous impression in the mind of the public regarding the source of the money which was used in building the High School at Lincoln. The public has been under the impression that the \$13,490 which the Lincoln High School Building and grounds cost had been contributed by the immediate Lincoln community, but the facts do not substantiate this impression which is borne out by the following figures:

There was received from persons getting their mail from Lincoln \$2912.82 and from persons getting their mail from Purcellville \$4483.82; however, among these getting their mail from Purcellville were several including W. T. ~~Benn~~ Brown and A. W. Welsh who are as near or nearer to Lincoln than to Purcellville which should be included in the Lincoln list. There was received from persons and firms elsewhere in the county and outside of the county \$6589.29, thus making a total of \$13490. We realize that the people in the Lincoln community were largely interested in raising this money and we do not in any way wish to depreciate the splendid work that they have done in supporting the school, but desire to give them full credit. We call attention to the fact that a ~~by~~ number of persons contributing money to the building of the school at Lincoln received credit on tuition for their children against those ~~contributions~~ contributions which they made. These various credits, we are informed by the Mt. Gilead school trustee, W. T. Smith, amount to \$1350 or \$1400.

With these facts and figures before you, gentlemen, of this board, we rest the decision to properly locate the new

high school to serve the interested communities.

Respectfully submitted,

(SIGNED)

H. M. Ball, Chairman,
J. T. Hirst,
Carroll Paxson
F. H. James
J. A. Speer

PUPILS OF MT. GILEAD HIGH SCHOOL

Resident of Purcellville

1. Edgar Barrett
12. Nixson Carruthers
13. Nettie Bell
14. Helen Blocker
15. Alice Chamblin
16. Nellie Dillon
23. Mae Monroe
- Judith VanSickler
30. Robert Ball
31. James Chamblin
44. Katherine Heaton
78. Clare Miller
89. Virginia Monroe
83. Marion Cayler
87. Charles Hall
- Clinton Lee
101. Lake VanSickler
101. Virginia Payne
117. Barkley Ball
53. Ruth Tyler
63. Howard Carruthers
64. Clifford Case
69. Emily Ball
74. Francis Hansbarger

Total 24

Residence Near Purcellville

3. Howell Brown
21. Lillian Lawson
25. Alma Norman
27. Elizabeth Weadon
47. Cleothe Keesling
- Ina Longerbeam
56. Emma Wenner
61. Delbert Brown
66. Osborn James
72. Hannah Ellmore
76. Hazel Humphrey
85. Curtis Cole
89. Arthur Lawson
92. Floyd Longerbeams
93. Mercer Love
95. Edwin Payne
102. Elizabeth Brown

Total 17

Stay in Purcellville and use bus

- 114. Esther Tavenner
- 115. Ruth Tavenner
- 118. Helen Barruthers

Total 3

Grand Total 44

Residents of Lincoln

- 7. Berkley Otley
- 9. Mahlon Taylor
- 18. Barbara Gregg
- 33. Holmes Gregg
- 58. Charles Brown
- 70. Alva Carter
- 82. Emily Taylor
- 104. Eloise Carter

Total 9

Residence Near Lincoln

- 2. Howard Brown
- 42. Cecilia Beiser
- 46. Marie Hindman
- 51. Rebecca Smith
- 59. Edward Brown
- 60. Samuel Brown
- 77. Elsie Kirby
- 80. Alice Myers
- 81. Fannie Myers
- 86. James Cole
- 99. Edward Smith
- 100. Thomas Taylor

Total 12

Grand Total 21

North Fork

- 54. Alice VanSickler
- 55. Winifred VanSickler
- 94. John Mercer

Total 3

In and Near Philomont

- 22. Dorothy Linkey
- 57. Mildred Wine
- 68. Stanley Wine
- 71. Helen Cockerill
- 73. Doris Faulkner
- 91. Louie Lickey
- 97. Gordon Silcott
- 98. Willard Silcott

Total 8

Silcott Springs

- 62. Warren Brown
- 112. Virginia Piggott

Total 2

Recapitulation of Pupils of the High School

From Purcellville	24	
Near Purcellville	17	
Boarding in "	3	
Total		44

Hillsboro	11
Hamilton	24
Silcott Springs	2
Philomont	8
North Fork	3

In Lincoln	9	
Near Lincoln	12	
Total		21

Mountville	1	
Round Hill	1	
Bluemont	1	
Upperville	1	
Woodburn	1	
Scattered Total	5	5

Grand Total 118

Contributors

Lincoln

Brown, N. T.	50.00
Brown, Samuel N.	550.00
Brown, Walter C.	260.00
Chappelle, James	25.00
Davis, C. G.	10.00
Davis, H. F.	25.00
Hoge, C. W.	100.00
Hoge, Geo.	278.32
Hoge, H. M.	231.00
Janney, Cornelia	55.00
Janney, Phieas	25.00
Nichols, Grace Hoge	55.00
Otley, J. A.	50.00
Rawson, Eliz. F.	56.00
Shoemaker, Eliz. E.	25.00
" Mary & Cornelia	50.00
Shoemaker, W. T.	10.00
Smith, Mary H.	500.00
Smith, Thomas R.	555.00
Smith, Wm. T. & wife	100.00
Taylor, Martha A.	2.50
	<u>\$2912.82</u>

Purcellville

Baker, T. C.	25.00
Birdsall, D. H.	60.00
Birdsall, W. G.	81.35
Brown, W. E. M.	100.00
Brown, Wm. T. & Wife	250.00
Cole, W. S.	100.00
Davis, H. W.	100.92
Edmondson, W. G.	100.50
Fenton, B. F.	500.00
Gray, J. S.	25.00
Hirst, E. H.	15.00
Hirst, E. T.	60.00
Monroe, Eugene	87.50
Nichols, Chas.	110.00
Nichols, Eli, J.	100.00
Nichols, J. V.	53.00
Otley, J. J.	110.00
Pancoast, H. T.	50.00
Pancoast Jos. H.	550.00
Parker, W. M.	25.00
Paxson, Mary E.	10.00
Paxson, W. C.	10.00
Piggott, Hugh H.	50.00
Piggott, Isaac	500.00
Purcell, Susan S.	25.00

Total amount		Robey, C. L.	100.00
Contributed	\$13940.94	Russell, E. S.	500.00
		Rust, A. M.	12.50
Lincoln "	2912.82	Shoemaker, Geo.	25.00
Purcellville "	4438.83	Smith, J. S.	25.00
Other persons in		Steele, W. S.	100.00
county, firms and		Taylor, Bros.	25.00
person outside of		Welsh, A. W.	100.00
this state	6589.29	Welsh, & F. G.	250.00
	<u>\$13940.94</u>	Wilson, W. H.	203.06
			<u>\$4438.83</u>

H. B. Taylor for Lincoln:

Mr. Chairman, Gentlemen of the School Board, Ladies and Gentlemen:

As you are aware we are here today to endeavor to ~~settle~~ settle the location of Mt. Gilead District's High School. I would like to briefly give you the history of school development at Lincoln. The Friends of Loudoun has ever been pioneers along educational lines. For over 100 years the subjects of education and schools have been near and dear to the people of the Lincoln neighborhood. In the year 1801 the subject of pious and guarded education was brought up for consideration at Monthly Meeting of Friends at Goose Creek now Lincoln. A committee of 25 was appointed and directed in the quaint language of that early day "to take the subject under their solid consideration and to proceed therein as way may open (Extract from Monthly Meeting minutes). That committee was composed of people who lived over Loudoun Valley near Upperville and as far as the town of Unison. Soon after this the little brick school house at Lincoln was built by Friends and was the only school building there for a long long time. Just before the Civil War, Samuel N. Janney established a private high school at Springdale near Lincoln. This ran for several years, was attended by pupils from several stages. I believe it was not a financial success, but the men and women who came from that school and that influence were the best people I have ever known. About 1880 the subject of a school house and higher education again came up for consideration. A building was built, the building now used as a grade school. The school district furnished $\frac{1}{2}$ the funds, private subscription by people of the neighborhood the other half which they turned over to the district board. This school was very successful for a number of years and after a period of depression was again a great success under W. G. Edmondson. Several times in these years it was necessary for Friends of the school to supplement the salaries of the teacher by private contributions. They again subscribed liberally in 1907 when the school having outgrown its quarters, the community took up the consideration of a high school again and in 1909 it was decided to build a ~~high~~ school within $\frac{3}{8}$ mile of cross road in Lincoln. This school was located by Mt. Gilead District School Board and the Trustee Electoral Board. The terms imposed by the Electoral Board were that funds were to be raised by private

subscription sufficient to erect a suitable building at a cost of not less than \$12,000 exclusive of cost of said site. Ten acres of land were bought and a school building erected by A. J. Simpson. The site was an ideal one. A beautiful view, good water, a fine grove furnishing protection and shade and ample room for well-drained ~~xx~~ play grounds. To pay for this land and building, the Lincoln community and their friends gave \$14,540. The school district paid for heating plant at a cost of \$1050. It has been estimated that a little less than \$1500. of money donated was rebated in tuitions. Friends of the school furnished the following equipment: Chemical laboratory \$350, furniture for principal's office \$200, Domestic Science room \$230, Library of 500 books with cabinets for same, maps \$50, cement walk from school building to pike \$140. A few years ago the community contributed \$250 for agricultural shop at Lincoln, \$30 for roadway. This year, 1926, the community has by private contribution given \$500 for domestic science cottage. The grade school was also remodeled about 10 years ago with the cost paid by friends of the school. The shop and cottage are of great value in agricultural and domestic science work in connection with the school but if the school were moved the cottage would not bring cost and the shop located as it is would be of little value. The school at Lincoln has been successful operation 17 years and is running smoothly. Let us not move ~~xx~~ to a new location and ~~xx~~ new conditions which are very uncertain.

Some years ago Purcellville had some disastrous fires. You had the sincere sympathy of the Lincoln community and we have rejoiced to see you arise Phoenix-like to higher and better things. The Lincoln neighborhood contributed in no small measure to the business success of Purcellville. We have had a disastrous fire and we feel that we should have your ~~xxxx~~ sympathy and help that we may again be able to have a school that will be a credit to us all. Our Lincoln folks have worked with you to make your Breeders Association and Fair a success and we are co-operating with you in other business enterprises in order to keep Loudoun County on the map. We have been doing these things willingly for the public good. When you in times past have sent out the Macedonian Call, "Come over and help us" we have responded. We not send out that call and we cannot help but feel that you will reciprocate some past favors.

When L. H. S. was built, the citizens of Purcellville who were not Friends gave \$570. \$11,630 was contributed by Friends, most of them members of the two Lincoln Meetings. Several Friends in other part of the country who either had been natives of Loudoun or were connected with Loudoun, gave liberal contributions. At least a dozen Friends gave contributions of \$500 or over. Several of the contributions were given on account of sentiment by folks who wanted to help the community they loved in boyhood.

Inasmuch as this \$14,500 was given with the express understanding that it was to be used at Lincoln on a site selected by public officials for high school purposes, it seems just ~~xx~~ that as the school was a success this insurance money should be reinvested ~~xxx~~ in Lincoln. If the school were to be moved to

a new location, the money subscribed not used for tuitions should be returned to the donors or their heirs, with reasonable interest. If the school is rebuilt at the same location, it will be necessary to raise school taxes somewhat probably 10¢ on the \$100 for a period of 15 years. If the school is built at Purcellville, I venture the opinion it will be necessary to raise the tax at least three times as much. Our tax is not 80¢ on the \$100. By a recent act of Legislature the limit is now \$1.50. It is our local taxation that so heavily burdens the people and these tax increase hurt us who are toilers who have it seems less property each succeeding year. There are 90 taxpayers in Hamilton, ~~xxxx~~ in Purcellville and about 700 in Mt. Gilead District, ~~taxpayers~~ exclusive of these two towns. Taxpayers of Mt. Gilead District, do you wish to stand for this increase in taxation? I do not for my tax bill already causes me nervous and financial prostration about December 1.

In a community where we have solid roads the subject of transportation is not difficult to ~~xxxx~~ solve. We have school buses from Hamilton and Purcellville. Most any red-blooded boy or girl of 14 if they do not wish to ride in a bus can drive a Ford and they are reasonable in price. The travel to high school from North Fork, Woodburn, and Hughesville neighborhoods is a very different matter. We have had roads at least three months in the year and if our school is moved farther away from these places, it will eliminate some children every year from high school advantages. Yet these folks are taxpayers in Mt. Gilead district and deserve our serious consideration.

School consolidation is not an unmixed blessing in that it eliminates children in outlying districts, shuts them out of educational advantages and in many instances the classes in these schools are often too large for pupils to receive much individual attention and teachers are too busy to give much moral training. There is much a thing as over consolidation and in some states that have consolidated schools the cry is "Back to the little red school house".

Our desire is not so much to make out schools bigger but better.

Mrs. Janney for Lincoln:

Mr. Chairman, Members of the Loudoun County School Board, Ladies and Gentlemen:

The subject we are discussing this morning is of more importance than any of us realize.

The proper training of our boys and girls whom we love so dearly, should receive much consideration and careful thought. If we make a mistake it may be of vital importance to our dear ones.

In my opinion, in locating an institution of learning, we should consider of first importance the environment. Rebuild the school at Lincoln and you will have the proper surroundings where there is nothing to detract the attention of the scholars. The buildings will be on an ideal spot, close to a quiet religious neighborhood and not in a busy, bustling town like Purcellville. The hearts of the Lincoln people are so large that they can mother the entire enrollment of the L. H. S. Their efforts are centered on one thing and that is the success of the L. H. S.

It has been proven beyond the shadow of a doubt, by the enrollment, by the progress of L. H. S. that it is one of the first in Loudoun County. Now shall the fruits of the labor of these people be taken from them and given to Purcellville? Shall it be taken from the people who have been tried and tested and not found wanting? Shall it be taken from them, given to Purcellville -- untried -- a ~~swan~~ town so busy with trade and traffic it hasn't the proper time to devote to such a school?

Now, I have lived and spent most of my married life in Purcellville. Its people are dear to me through old associations, but I would not for one moment, compare Purcellville with Lincoln in selecting a location for a school. But I would consider Purcellville if I wanted to establish a business. We know Lincoln is not a business mart, but it is the proper place to locate a school. Purcellville is a thriving town, the people are devoted to their business interests, and that ~~xxx~~ is at it should be. Then why not give Lincoln what Lincoln can do and it has proven it can run a school. Let Purcellville keep its business interests.

About 40 years ago the people in the neighborhood of Lincoln erected the brick building now used as a graded school $\frac{1}{2}$ of the cost being paid by them and $\frac{1}{2}$ being paid by the district. This was the first public school in this part of the county where a student ~~xx~~ could obtain a higher education. About 14 years ago, this same building was thoroughly renovated, the entire interior changed, at no cost to the district.

Seventeen years ago through the efforts of the people of Lincoln the high school was built and Oh, how freely they deeded it to the district. Is all of this to be counted as naught?

During the past 17 years much equipment and many improvements have been added, still at no cost to the district. Our Community League has expended not only dollars, but hundreds of dollars for the upkeep of the High School. Our League has never yet asked one cent for membership dues. Every dollar we have spent we have earned by our own efforts. This League has never had a debt and thank God it still has a surplus in the treasury.

We have left from the disastrous fire which demolished

the High school proper, a domestic science cottage worth about \$5,000, that is including equipment, a workshop worth about \$15,000 and yes, a foundation, ten acres, of ground, the value of which cannot be estimated as a school site. Then there is the insurance of \$20,000, making in all a conservative total of \$30,000. Now tell me are you willing to ~~take~~ take all this from Lincoln?

You say this school is fed by Purcellville. Well now, aren't you a little selfish to consider your own town, before considering the entire district? How much trouble is it to jump into a bus, ride between $1\frac{1}{2}$ and 2 miles to Lincoln? We must consider the southern end and southwestern ~~sections~~ sections of Mt. Gilead have no High Schools whatsoever, and if the school is removed from Lincoln it will simply mean, the education of more needy children of the outlying sections of the district will cease with the graded schools. It seems to me, we must consider not only one section of the district, but the entire district.

Is it not the truth that if the school is built in Purcellville which is simply on the edge of Mt. Gilead District, and it is not built in Lincoln, which is nearer the center of the district, is it not the truth, the high schools of Waterford, Hillsboro, and Round Hill are to be closed?

Now there arises a question in my mind, whether it is going to be any easier for the children of Round Hill to come to Purcellville than it is for the children of Purcellville to come to Lincoln.

I have heard if the building is erected in Purcellville of transportation is to be lowered by eliminating the bus from Purcellville and the bus from Hamilton. So you are thinking that the Hamilton children can walk to Purcellville and you are also thinking that the children of Lincoln are to walk to Purcellville, but you have always contended that the Purcellville children could not walk to Lincoln. The Hamilton children and the Lincoln children will not, they shall not ~~walk~~ walk to ~~Purcellville~~ Purcellville. Now then tell me where the difference in the cost of transportation is to come in.

I appeal to the Loudoun County School Board, I appeal in all sincerity to rebuild the school on the old site in Lincoln where the first model high school was erected in Loudoun County. The school graduates love so dearly. The school whose memory is cherished so fondly by the scholars of today. Where the people foster and mother those children as no other section would do. Where the community has but this thought, the advancement, the progress, the success of that high school. The community where no sacrifice is too great for them to make when it pertains to the high school. Where time and money are of no value when education is to be considered.

Grant the people of Lincoln and the vicinity this one request and they will rebuild a school which will be a credit to Loudoun County.

Mr. James' Rebuttal:

We have not any further speeches to make. The only thing we would like to emphasize is the statement we tried to make to you in the beginning, that we are not unappreciative in any sense of the splendid work that has been done by the ~~Lincoln~~ Lincoln people, nor of the fact that it becomes necessary to send and gather up the children from ~~the~~ various outlying communities to send to the school at Lincoln. There are only nine children from Lincoln and 12 from near Lincoln making a total of 21 children attending the high school. We have made a list of where they come from. We feel that with the facts before you, gentlemen, that have been presented both by our people and the facts which have been presented in a very attractive way from the people of Lincoln, that you, gentlemen, are entirely capable of deciding not the sentimental question of Purcellville, but the educational advantages to the good of this entire community. We do not care to go into discussion with you, gentlemen. The facts are before you and the decision is with you. With that statement we are perfectly willing to let the matter rest.

Mr. James:

Mr. Chairman, We understand that Mr. Cliff James of Jefferson District is here with a petition we would be glad for him to present.

Mr. Cliff James' Speech:

Hillsboro is five miles from Purcellville and we only have a junior high school out there, a two year high school, and we understand we are not on the accredited list any more. The children will get credit only if they go to an accredited high school. We, over in that community, feel ~~in~~ like where we have 5, 6, or 7 miles, and some of the children have to come that far to Hillsboro and then go to Lincoln 7 miles farther, we feel the high school should be located so that they could accommodate the people to the best advantage. There is a possibility that some day some of these high schools might be closed up. I dare say there are only two or three meeting ~~at~~ there high school requirements at the present. We ask to have the new one put up so that it can accommodate the most folks. I feel five or six miles is far enough.

did

We ~~do~~ not know this meeting was coming so soon, but I have a petition containing 35 names from the Hillsboro vicinity which I wish to present.

To the School Board of Loudoun County, Virginia:

It is a known fact that the ~~vacantities~~ vacancies of Leesburg, Virginia and Purcellville, Va. each furnish an adequate demand for permanent and well equipped high schools. Past experience in the operation of high schools at other points does not guarantee their existence in the future.

We, as citizens and taxpayers and patrons of the

Hillsboro high school believe that the Lincoln High school which recently burned could not have as adequately served the future interest of this section of Loudoun, due to its inconvenient location, as could Purcellville, Va.

Therefore, we the undersigned, urge the school Board of Loudoun in interest of the scholar as well as the tax payer to build a first class high school at Purcellville, Va. instead of Lincoln, Virginia.

L. C. James	B. H. Hammerley	Mrs. Elbert Abel
D. T. Link	E. B. Fleming	Mrs. P. A. Beamer
H. J. Cooper	S. M. Abel	J. W. Beamer
L. W. Beans	Rev. John W. Seay	G. M. Conard
S. O. Clendenning	Nathan N. Neer	Amelia Hammerley
John Tribby	Edwin P. Neer	Mrs. Mamie Brown
O. T. Jenkins	E. T. Crim	H. Gordon Tribby
Neillie Shröver	Mrs. James L. Mann	A. Luck Payne
Mrs. C. P. Copeland	Mrs. R. E. Leigh	Mrs. W. O. Cummins
J. F. Fleming	Mrs. E. T. Crim	C. C. Gaver
		T. F. Gaver

Mr. Pearson for Lincoln:

I happen to live in one of the outlying district, Philomont, ~~xxxxx~~ When this matter was first brought to my attention, I began to reflect on it and why do we locate schools without regard to roads. Why do we go to Yale or Swarthmore or some other of the places of higher learning? Is it not the reputation of the institution? Then I came ~~back~~ back to Lincoln. I said I lived in that community, I know what the people stand for, and I cannot think if a site ~~x~~ that is better located than Lincoln. The litter difference of roads, in my mind, does not count. The school is in a community that will surround the children with the proper influence. It is ideally located and I for one would feel ~~in~~ very safe with a child ~~12~~ 12 to 16 years of age in those surroundings, with a possibility that it might protect him as a man or ~~or~~ woman. They have made good and it is not a question of fitness, it is only a question of a fire that destroyed the building at Lincoln. Other conditions are the same. In my judgment Lincoln is the best location. I would like to see all those from Philomont who stand for the building at Lincoln to stand. (19 stood ~~for~~ from Philomont for Lincoln)

John Ward for Lincoln:

Gentlemen: In expressing myself in favor of rebuilding the high school at Lincoln, I do so with all due respect to the citizens of Purcellville, who at different times have shown the spirit of good fellowship. But I feel that they, in asking that this school be rebuilt in Purcellville, are not viewing this proposition from its broadest point.

I am naturally very much interested in having a good school at Lincoln. I have, therefore, given the matter considerable thought and feel that that part of the district is

certainly entitled to due consideration in the matter of schools. After thinking the proposition over thoroughly, I come to the unquestionable conclusion that Lincoln is more centrally located in the section to be accommodated by this high school than Purcellville. By removing this school to Purcellville it would be two miles nearer Round Hill high school and two miles nearer Hillsboro high school, leaving a distance of only three miles between it and Round Hill and five between it and Hillsboro, making three high schools in a radius of practically five miles. By doing this it would be two miles farther from a section which does not have access to any other high school in less than a distance of from five to ten miles and that mostly over bad roads. The district has furnished the children from Purcellville transportation to the high school at Lincoln and I suppose they expect to continue to: while the children of the county side of which I speak have had the rare privilege of getting there the best way they can. I don't feel that it would be proper to remove this high school two miles farther from this section which is already ~~moderately~~ at somewhat disadvantage to accommodate a section which has already moderately convenient access to schools.

And gentlemen, aside from the facts which I have stated, which I feel is good and sufficient reason for rebuilding the high school at Lincoln, there is another angle from which I feel that the matter should be viewed and that is from the angle of moral justice. I am not ~~sure~~ as well informed on how these schools have been built at Lincoln as some of the older citizens, but learn that they were built largely by private subscription. They have not only given their money to build these schools, but have also given their time and encouragement to maintain these schools at a very high standard, not only for the benefit of the community, but also for the benefit of other parts of the district and county (Purcellville included). Now that they have had the misfortune of having the high school destroyed by fire, to take this school from their community to build it in another place would be a great injustice.

In proposing to take this school which had been built practically by them at a time when there was only one other high school in the county, if any, therefore, being of great benefit to all parts of the district and county, you are touching a very tender spot in the hearts of these people who have looked to this school with great pride and with the feeling that it was one of their greatest achievements. In my opinion it would not only be a great injustice to these people to take this school from them, but also a most flagrant display of ingratitude. In other words should an old acquaintance be forgot?

I, therefore, ask that in the name of justice and moral duty to these people that the high school be rebuilt at Lincoln. We are not asking for special favor, we are asking only for justice, and what we feel is best for the district at large, and no what is best for any one particular community.

Marvin Simpson for Lincoln:

I have not prepared any speech. I only wish to say that I have been at Lincoln many times and was one of the students there and know what the community is. I know you cannot find a better spirit and better influence than at Lincoln. Speaking of pupils getting in to the schools, I think where the little children have to come over a dirt road and three months of the year they cannot use cars, and then to put two miles extra on them it is quite a task for the country children. The country children have to work in the morning before school and the town children do not. Give the district their just dues. It will cost more to build it at a town like Purcellville. Purcellville is a business town, but for school I think it is better to have it in a small place where they can spend more time looking after it. Some of the children going to the Hillsboro school are out in the country, but they have a good road. They have a two year high school and you let a child go for two years it will weed out the ones who do not care for four years. If they are interested in education, they will go on whereas a child who has not ~~started~~ started in high school does not know the advantages of a higher education. A great many children stop high school before they complete the course because circumstances are so they cannot attend. If they wish to close the smaller schools, that would cut out the children who could get part of an education if they left those open. They will get part of a high school education and if they really want it, no matter where the four year school is located they will keep on and get a complete high school education. Lincoln made the first start in higher education and I do not think it should be taken away from them because of a fire.

T. Janney Brown, for Lincoln:

I do not feel a bit out of place here today. I come from Washington, but my heart is in Loudoun County, Virginia. I have listened with a great deal of interest to the talks made today. I take a great deal of interest in the high school. My uncle and other members of the family contributed to build it. We have always looked upon Lincoln with a great deal of pride. Where my father and my mother-in-law went to school; so we are a little in favor of Lincoln. That may be sentiment, but today educational institutions that are built in the cities are moving out. Take the high school - - - Hopkins has also moved out. Most of the higher institutions are being taken out of the city. Where the Lincoln high school is situated, I think it better than a metropolis like Purcellville. I should hate to see it in this town and get the spirit of commercialism. I have it and I know what it does to one. Many think that education has as its ultimate goal dollars and cents. It has building of character, it has the psychology, it has the truth and it has justice. With this tract there they ought to be able to do great things. The next step in college. They may not go, but they are in line for it. They want the trees, the orchard; they want everything Lincoln has and Purcellville has to start afresh. They would have to go a mile out and I cannot see why Purcellville cannot go a little farther and take the spirit and moral influence and all that is built around

Lincoln. Build it up instead of breaking it up.

Mrs. Laura Hoge of Hamilton for Lincoln:

This is most sudden, but as a pupil of the first high school in Lincoln along with T. Janney Brown and others, I cannot refuse to speak for Lincoln. So much has been said and so well said in behalf of Lincoln from ~~so~~ many students and friends, that I would like to ask the people of Hamilton who are in favor of building at Lincoln to stand.

It is without exception that those who have been patrons, and pupils of Lincoln favor Lincoln. If there is an exception it is from those who have not yet reached the patronage of Lincoln.

All from Hamilton please stand. (19 stood from Hamilton in favor of Lincoln.)

We have, Mr. Chairman, in addition to this a petition containing 55 names from Hamilton.

We the undersigned citizens of Hamilton and tax payers and ex-pupils of Mt. Gilead District do most earnestly petition the School Board of Loudoun County to rebuild the high school building at Lincoln. The establishing of the school through the contributions made especially for that location and the efficiency with which the high standard has been maintained, creates the desire that the pupils of the future may have the advantages of those of the past.

Theodore Reid	J. Robert Chamblin	Mrs. Rober L. Preston
F. N. Kerr	Nina E. Flippo	Laura S. Hoge
Blanche Herndon	J. S. Beaver	Mrs. H. S. Jones
Mrs. Horace Gregg	G. T. Schooley	Mamie Laycock
Mrs. F. N. Kerr	E. T. Wiley	Ella Laycock
M. L. Herndon	Ollie Mae Pearson	Mrs. Thos. R. Preston
J. E. Claggett, Md.	Mrs. Barnett Pearson	James I Kidwell
D. Frank Whykoop	Edna W. Shoemaker	Mrs. E. A. Payne
R. L. Saunders	Mildred Shoemaker	Mrs. Walter Ballenger
E. V. Tribby	J. & F. Serhart	Frederic Stabler
Bertie Claggett	Mrs. Frank Laycock	Mrs. J. W. Chamblin
Blanche Rogers	Frank Laycock	Miss M. F. Brown
Annie G. Vandevanter	Miss Lydia Holmes	Ruth E. Brown
Margaret Chamblin	Mrs. Samuel Hough	A. B. C. Whitacre
Margaret V. James	Mrs. Geo. Thomas	Mary N. White
Margaret V. McFarland		Jack Milliken
Mrs. J. Dunahue	Mrs. J. R. Chamblin	George Laycock, Jr.
Carrie Dunahue	Elizabeth P. Chamblin	Mary Brown
Henry J. Hoge	Elizabeth Orrison	Mary Payne
Howard James	Wesley White	Gertude Embrey
B. F. Lowe	C. B. Pugh	Alice Schooley
W. W. Ballenger	Mrs. B. F. Lowe	John Whykoop
Roy M. Flippo	A. L. Shumaker	James Kidwell

Mr. J. V. Nichols for Purcellville:

I feel that the survey made by the committee appointed at a mass meeting held here, speaks for itself. I feel, therefore, it is useless for me to say anything. One or two statements have been made here that I do not want to prejudice the people who are assembled here. It seems that the idea is prevalent here that the high school building at Lincoln was all paid for by the Lincoln community. I wish to call to your attention that the erection of the building is only the first cost. The operation of a high school, employment of teachers, janitors, fuel and transportation of the children to school has to be considered. As clerk of the board for nine years, I know we were struggling to find out about this for the high school and district generally.

That because Lincoln in the past has been an educational center I call to your attention the words of the poet, "New conditions make new issues; times make ancient truths uncouth." Lincoln in the past was the center of education, but that Lincoln should be now, is a new issue that has come up.

I spend one night in Georgia some time ago and found where the capitol had been and was removed to Atlanta, the people felt it very ~~xx~~ deeply.

We have shown by the report that the majority of the children could go to a high school building erected here instead of Lincoln. Shall we put the building of the high school up to the highest bidder and contributors? We do not claim that our children are superior than in other towns.

The gentlemen imported from Washington comes up and says we must get away from commercialism because he is commercial. ~~He~~ came up to tell us there to locate the high school.

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I say it is an unfortunate thing that we have a county unit rather than a district unit. It means that school buildings should be no longer located with reference to one district, but where the whole county most needs it. I will say that I have never considered anything, but it is deemed necessary to make a change in the location of the high school.

As for taxes, that goes a long way toward influencing the question and I admit I pay all I want to pay and a little more and for that reason I do not think it wise for the district to incur the expense of putting on another bus. We have a bus of 24 capacity with 38 or 40 riding in it. We would not be willing for this to continue. This cost \$1,000. We who know ~~xxxx~~ feel that a new bus would be soon necessary.

I believe that we have a right to have one good school in Loudoun & Valley and at the most successful place. As for what Lincoln has done in the moral uplift in the county, I have nothing to say, and as a citizen I am proud that Lincoln has done so well, but when we look at the people speaking for Lincoln, we see them gray around the temples and we see no generation com-

ing one to take their places. We certainly see a coming generation in Purcellville. We do say that moral conditions in Purcellville are just about as good as anywhere else; not any better, but just as good.

The Philomont people come by here to go to school. It would not be any harder for them to come here to school than to go through here.

Now, gentlemen, I know that you are not going to locate this school with reference to any special locality, but with reference to the whole county.

T. J. Brown in rebuttal:

I challenge one statement Mr. Nichols made. I was not imported upon this occasion. Until 8 o'clock last night, I did not know this conference was on, but I am glad I was here. Though my temples may be gray, we have sent to high school five children, to college four and the fifth one is there now. Again I say I believe that the Lincoln High School should be rebuilt at Lincoln.

Mr. W. F. Myers, for Lincoln:

I wish to tell these gentlemen that I also represent five children who walk to school. I also live on the ~~fix~~ dirt road where 36 children every school morning walk that road, five are my own, two in the high school and three in the grade school. Shall they have to walk farther? There are others walking too. We do not ask for a bus, we are glad to get an education. Before we had this school, those belonging to Lincoln who wanted ~~an~~ a good education had to leave their homes and go miles to get what we wanted. We know what that means to children sent from home where the proper place is the home, right at the time they need the home influence and we do not want that to happen to our children. That is why we started the Lincoln high school, so that we could educate our children at home. The school is ours and we are glad for others to come into it. We do not see that it is anything but a continuation of what we have already done. It is not something new, it is simply re-establishing the thing we have always had until calamity struck us. We ask that our school building be rebuilt.

Miss Cornelia Shoemaker:

It has always seemed to me that the building should not be named after the place where it is located, but it should be called Mt. Gilead high school.

Mrs. Walter Presgraves for Lincoln:

Mr. Chairman, our friends have a good macadam road all the way and I would like some of these gentlemen to go to North Farm some Sunday and see the children there and the muddy roads over which they have traveled. Those in Purcellville have good macadam road, but the poor children from Mt. Gilead and North

Fork have to come to Lincoln all the way on dirt road. It seems if we move the school farther from them that it would mean many of them could not have the advantages of a high school education.

Mrs. Horace Cockerill for Lincoln:

I have been a patron of Lincoln High school for twelve years. My children have driven most all of the time. One of the girls want in the bus, but the bus came through Purcellville so I send her now on a horse. I prefer her to come home rather than go to Purcellville to loaf around town. I prefer the school to be at Lincoln. I never consider business, I always consider what is better for my children. It would be more convenient for me to send my children to Purcellville as I send here for goods and do dealing here, but I prefer the school in Lincoln. The surroundings there are better for the good of the pupils. I never feel any anxiety about my children. I do not know how I would feel if I sent them to a town like Purcellville, as I will have to send a few more years.

Mr. Pearson in rebuttal:

We do not wish Purcellville to think we criticize. We have nothing to say against Purcellville, but we do wish to emphasize the location for Lincoln.

Clayton Polen for Lincoln:

I guess that I am about the only old farmer here, but I would like to tell you how we get our children to school. A few years ago if the man on Mr. Nichols' farm took fifteen minutes to take the children to school, he would meet Mr. Nichols on the road and he would say "Whar you been?" I am glad Mr. T. Jamney Brown is not that way. I hook up the hosses & to take my children to school, can take as long as I wish, and when I come back I do not meet him in the road saying: "Whar you been?" He is an old Quaker and he doesn't care how long the man take to take the children to school.

I liked at Hillsboro 19 years and if it hasn't done any more than it did when I was there, it can't even run. Harpers Ferry is as able to have a high school as Lincoln. If we close up the little schools and have it at Purcellville, how does he expect ~~me~~ my children and the North Fork children to get to school. The Quakers should keep it there because they know what education means and they had the school house built there. If we had a school in Purcellville, it would take 20 years to get the boot-legger out of Purcellville, selling it around after moving pictures. If you get drunk and drive a fliver, pay Joe Nichols \$15 and you are free.

Twenty-four children out our way go to Lincoln to school.

Mabel Taylor for Lincoln;

~~NxxGxxNixkks~~

N. C. Nichols in rebuttal:

We take an interest in the public school. It seems to me it would be very unfortunate to take advantage of the misfortune of others. I do not believe those will prosper who take advantage of the misfortune of other people. If I have to rise by putting the other fellow down, I believe it will do me no good.

Lincoln has done a most commendable part in behalf of her high school. Purcellville is an untried problem. But it does seem it would be unfair to ~~x~~ take advantage of the misfortune of other people.

W. T. Smith:

I have been representing Mt. Gilead for some six or eight years and the county school board for two or three years. They are duties that are ~~xx~~ unpleasant.

I grew up a mile and a half from Lincoln $1\frac{1}{2}$ miles from the high school and I have no desire to hide from this community my feelings in the matter. I have touched elbows with the fellows in Purcellville in various ways. The fellows know I am not indifferent to their wishes and my relations with them have been most pleasant. I would regret very much to say that any section of my district has not a school spirit. In one community we have six teachers in a modern building, the people take pride in their school, they stand by their school. And so it is all over my district. I trust that these communities can live in the future just as I have felt like they have lived in the past in an era of good feeling. My heart goes out this morning to the people of my district.

Martha Brown for Lincoln:

The Lincoln people are not and do not profess to be perfect, but they have tried to do what they could for these children in the most critical years of their lives, in their teens, when they are passing from childhood to manhood. forming the characters which shall from the homes of tomorrow.

J. V. Nichols:

With regard to our relations and feelings toward you, you will remember when I approached you to see if you would work on the school board. Since then I think I have had the most implicit confidence in you, and, so far as I know, that is the sentiment of this town. I wish to say to our people were largely responsible for getting Mr. Smith on the school board. We urged it upon him. Some of us work for a man who will not seek the office, so you have to go after him. Mr. Smith has been always fair with all the schools not only in his district, but the county as a whole.

W. T. Smith;

Mr. Nichols is right. He was largely responsible for my being on the school board. I served with him six or eight years. Mr. Nichols has never in any trying situation been unfair to me.

Mrs. Asa M. Jamney:

Mr. Nichols, you say you were responsible for Mr. Smith being appointed as one of the school board. Was it not ~~known~~ through Mr. Smith that you got your new \$18,000 grade school building? Didn't Mt. Gilead give \$13,000 and Jefferson \$5,000? Am I right?

Mr. Emerick:

The question of the location of the Lincoln High school is probably the biggest one ever to come before this board. As I understand the question as presented it is. Shall the Lincoln High school be re-built on the old site at Lincoln or shall it be re-located on a new site at Purcellville?

The law of the matter runs as follows:

The county school board must select a location and site. The location and site must be approved by the division superintendent of schools before the building can be erected. This applies to a new site or the old site.

An appeal may be had from the action of the county school board to the school trustee electoral board and from that board to the court.

In case the superintendent should approve the location or site before an appeal is taken the appeal would ~~be~~ obtain as above. In case the superintendent should dis-approve the location or site, that would automatically ~~nullify~~ nullify the action of the board and the appeal would then be to the State Superintendent of Public Instruction and the State Board of Education.

A sympathizer with the Lincoln proposition would naturally say the superintendent would want this school at Purcellville because he lives here and that is his personal wish. Gentlemen of the school board, I hold tenaciously to the proposition that it is to my personally advantage now and forever to do the best thing for the school system of Loudoun County. If the Purcellville people do not like my views not or at any other time I am sorry but hope they will let me and my family continue to live among them in peace. If the Lincoln people do not like my views I am sorry. I would even hope to still hold them as friends.

As I ~~see~~ view the situation the valid arguments may be summed up on both sides very briefly and are about as follows:

Lincoln high school has served as a model and standard for high school work in this county almost since its foundation. It has led the ~~way~~ way and shed its light for others. Much of the credit for this has been due to the deep interest in educationx

of the Lincoln community whose little band of citizens has been progressive and aggressive in the cause.

The former building was located on appeal to the school ~~xxx~~ trustee electoral board whose decision was supposedly unbiased. The building ~~was~~ built almost entirely out of private contributions by people who were interested generally in education and more specifically in education for the children of Lincoln and surrounding territory. Would ~~it~~ not it be a breach of faith to move the building using the insurance money for re-building elsewhere? The influence and environment of the ~~x~~ village of Lincoln is wholesome and good. It offers few attractions to undermine the character of pupils to cause them to become village loafers and never-do-wells.

Then, there is the sentiment of a long line of students who naturally love the memory of its name and all its associations.

The location of the school at Purcellville would tend to draw more pupils from Round Hill and Hillsboro and might injure those schools. The former school is now not meeting the normal average daily attendance requirement of 50 by about 13 pupils and Hillsboro which has two years of high school work has enrolled this year only 12 in the high school department.

On the other~~x~~ hand, the high school education is thoroughly and completely sold to all parents of children in Loudoun except where children have not the mentality or energy to absorb it and the people of Purcellville stand for good and thorough high school instruction.

When the school trustee electoral board made its decision in 1909 high school work was untried in the county, there were no local standards by which to gauge a decision. There has also come about some shifting in population since that time and a considerable change in transportation facilities.

A careful perusal of the original individual contributions made toward the building at Lincoln indicates these interesting figures to me. A school located at Purcellville as compared with the old location would be less convenient to 30 contributors whose contributions total \$4,911.40, it would be more convenient to 36 contributors whose contributions total \$3,560.83 either location would be about equally ~~as~~ convenient to 20 contributors whose contributions total \$2,615.00, these ~~xxx~~ being people living mostly at Philomont, Silcott, Springs, Leesburg, and finally 25 contributors whose contributions total \$3,267.00 were and still are non-residents of the county. Would not a building at Purcellville serve the purpose for which ~~x~~ the contributions were made and be about as convenient and accessible to the contributors? This money was contributed for education and placed in the hands of the constituted authorities. Does the acceptance of a contribution bind ~~xxxxxxxxxxxx~~ a school board always to do a thing in a specified way or to keep a building at a certain place? If Lincoln is the wrong place for the school and the private donations are to influence a decision is it good logic for the school board to spend ~~about~~ \$10,000 annually of money derived from public taxation and tuition at a

school wrongly located on account of contributions that although big then, and big now, are but small compared with the cost of operating the school for the next 25 years?

Is it easy to say that one town is better than another? Purcellville has a deep religious spirit that is not excelled in many places and the influence is manifest in many homes. The detrimental influence, a thing more apparent in larger towns, is more easily controlled by having teachers live here than when the teachers are elsewhere and so many as now pass through the town to and from school but stopping en route.

The sentiment attaching to Lincoln is a thing for which to be thankful and there is no logic to offset it so far as the past is concerned. It has little right of control over the future expenditure of tax money.

The effect on Round Hill is worthy of serious consideration. This school has and is serving a worthy purpose. If this building is re-located at Purcellville, and whether it is or not in fact, this board might do well to enforce the exact provision of a statute found in section 420 of the Code (page 46 third) the purport of which is very clear that pupils shall attend the nearest school. This law under present conditions would put some pupils in the Round Hill school. However, if there should come a time when under the rigid rules of the State school authorities high school work must be discontinued at this point it is apparent to all that Bluemont and Round Hill children would be served better by a high school at Purcellville than at Lincoln both on account of distance and transportation facilities. Hillsboro is no longer accredited as a high school and its future as a high school would not necessarily be involved. High school work may be continued in grades 8 and 9 as, heretofore, and credit allowed at a four-year accredited high school.

Ordinarily the best way to decide where a school is to be put is to ascertain where the children are and put it there. In this case of their own free will 163 children attend the Purcellville elementary school, 95 the Hamilton elementary school, 71 the Hillsboro school, and 70 the Lincoln elementary school, about 80 at North Fork and Philomont. These are the present main feeders of the Lincoln high school and the aggregates indicates a total of 339 elementary pupils having centers more convenient to Purcellville and 115 having a center more convenient to Lincoln with 40 equally convenient.

If a building were erected at Purcellville the loss of money through selling and buying the site, and through selling and rebuilding the cottage and shop or moving these should be donated by Purcellville so that there would be no increase in taxes through moving. Because I have two opportunities left to pass upon this question I decline to commit myself at this time.

One name from Hillsboro as favorable was presented on a petition. Also names of Mr. and Mrs. Albert Painter were mentioned as favorable to Lincoln. The name of Mrs. L. B. Carruthers was given in as favorable to Lincoln, she not being present.

Meeting then adjourned and the decision of the Board in locating the high school was left with them.