dynia, reflection of the schools is generally re conceded to be the intellectual de- th e Gervelopment of our youth. How- fi ever, we must recognize that there al ere ornotice Without Character E ed for id or-**Education Useless T** nassed Hutton Stresses I Baltic ntains ussia. W Christian Character Pivot t all **Around Which Education** 1 the Swings He Says ngerl air-By ARTLEY O. HUTTON the Pr Principal Lincoln High School 5 "Were half the power that fills the n of ger world with terror ster's the Were half the wealth bestowed on ution Co camps and courts Given to redeem the human mind ing from error andir There were no need for arsenals ssian pat and forts." ratiwh A fundamental truth is in these and F lines from Longfellow's "The Arpat senal At Springfield" that should ville command our serious attention in t on pre beginning our school work this nd's frie year. vs of self The people over the world are the trie very much alike. They, for the pest of most part, eat the same kind of scho food, wear the same type of cloththe wha ing, love, worship, and experience rmy mad the same heartaches. Yet reason ade thei apparently has collapsed, and tofor cast night in Europe we hear nearly d to D fourteen million men are in arms Love be preparing to kill each other. orze have What can our schools do about be Now it? Rousseau has said, "I know tion what is right, but I do what ook duri is wrong." Most sin is sin against see t ry's knowledge. In our schools we ı a pupi need to concern ourselves with ady schoo the knowledge found in the sciion cause ences, languages and arts but in uting and through all the experiences veunav pupils have in school there ought is tor th to be an undertaking of the Golden It aggra Rule. If not, our civilization will rnindiff continue to be menaced with inmany rulers that disregard the honor om In of their word, when there is promthink ise, in doing so, for their personal m, muni material advancement. indiff