



**THE EDWIN WASHINGTON PROJECT**  
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**SURVEY OF TRANSPORTATION AT SEGREGATED SCHOOLS**

**The Edwin Washington Project** needs your help understanding how students traveled to “colored” schools. Whether you lived in Loudoun or not, please help by mailing in the following questionnaire. We have a similar questionnaire on the quality of life in the schools. Feel free to use additional paper, especially if you want to add personal stories.

**Mail the questionnaire to:** The Edwin Washington Project, 26128 Talamore Drive, South Riding, Virginia, 20152. Call Larry Roeder at 703-867-2056 for questions.

**Section One:**

1. Your name (not required if you desire privacy) \_\_\_\_\_
2. How may we contact you? phone, email or mail.  
\_\_\_\_\_
3. Would you like to volunteer for our project? \_\_\_\_\_

**Section Two:**

1. Name of your school or schools. \_\_\_\_\_
2. Dates you attended each school. \_\_\_\_\_
3. Where were the schools located? \_\_\_\_\_
4. Do the buildings still stand? \_\_\_\_\_
5. What was the outside color?: \_\_\_\_\_
6. What was the inside color? \_\_\_\_\_
7. How many rooms in each building?  
\_\_\_\_\_

**Section Three: Routes:**

1. What route did you take to each school? Do you recall the route numbers?  
\_\_\_\_\_
2. Were your roads dirt, stone, paved, other?  
\_\_\_\_\_
3. Were roads maintained? By whom? \_\_\_\_\_
4. Did routes vary seasonally if roads weren't properly maintained?  
\_\_\_\_\_



5. Did you commute and if so, why? Some students from Willard lived in Conklin during the week to attend that school.

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6. Were wagon routes significantly different? Did you or other students combine methods (i.e. a wagon or horse some distance to reach the bus or school?)

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#### **Section Four: Walk, Wagon, Horse or Bus?**

1. Did you walk to school or the bus stop? How far and under what conditions?

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2. What was the bus number? \_\_\_\_\_

3. How crowded was the bus, did it take many trips to avoid overcrowding?

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4. Where did the bus park when not in use? \_\_\_\_\_

5. How long did it take to reach school? \_\_\_\_\_

6. Were trips divided by age groups or sex? Why? E.G. if the bus did more than one round?

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7. Were the buses generally on time, or not? \_\_\_\_\_

8. How frequently were 'colored' buses upgraded? \_\_\_\_\_

9. Did buses break down often? \_\_\_\_\_

10. What did you do if you missed the bus in the morning or afternoon?

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11. Were you bused to field trips, sports events, etc.

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#### **Section Five: The Drivers**

1. Who were your bus drivers and were any students? \_\_\_\_\_

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2. Were you a bus driver? Which Route and Year? \_\_\_\_\_

3. How were student bus drivers chosen? Were they given training? Were there dedicated mechanics, or was it up to the driver to maintain the bus? \_\_\_\_\_

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#### **Section Six: Personal Stories**

Please share your personal stories about getting to and from school. Say anything you want. Use additional paper if you want.