OFFICE OF THE CURRICULUM COUNSELOR

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November 4, 1941

Mr. O. L. Emerick Division Superintendent Loudoun County Leesburg, Virginia

Dear Mr. Emerick:

A few days ago you received a letter signed jointly by Mr. Lancaster and Dr. Duke which indicated that your division is being placed in the Madison College Counseling area. If it meets with your approval, I should like to call at your office on Monday, November 10 at 1:00 P. M. to discuss with you the objectives and types of service that will be emphasized during this year.

You, of course, will understand that a visit to your division does not obligate you in any way to accept the counseling service. It is the policy of the State Department and Madison College to offer services to schools which request it.

Very truly yours,

Alfred X. Eagle

AKE: emm

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November 5, 1941

Mr. Alfred K. Eagle Madison College Harrisonburg, Va.

Dear Sir:

I shall look for you at the office at one occlock on Monday, November 10, in accordance with your recent letter. We shall be happy to have you spend as much time in this county during the year as you may have to spare.

Very sincerely yours,

O. L. Emerick Division Superintendent

February 13, 1943

OFFICE OF THE CURRICULUM COUNSELOR

M r. O. L. Emerick, Superintendent Loudoun County Schools Leesburg, Virginia

Dear Mr. Emerick:

Mr. Alfred K. Eagle, who has been high school counselor at Madison College for the past three years, has resigned to accept the position of director of instruction in Augusta County. I have taken over the work of Mr. Eagle and want you to know that it will be a real pleasure to me to serve you and the Loudoun schools in any way you may desire.

At the suggestion of Mr. Dabney S. Lancaster the high school counselors are visiting the high schools in their respective areas for the purpose of following up the meetings that were held in the divisions relative to Virginia's part in the national wartime program. If it meets with your approval, I shall visit the schools in your division according to the plan indicated below:

March	16	 Leesburg	. 10	4
March	17	 Purce tt ville		
		Lovettsville	A .	M.
March	18	 Ashburn	P.	M.
March	19	 Aldie		

While visiting the schools I hope to get as complete a picture of their organization for the wartime program as can be obtained in a short time. In each school I should like to have a conference with the principal, visit some classrooms, and observe the physical education period.

I should be very happy to have you accompany me on my visits to the schools.

Sincerely yours,

Percy M. Warren

High School Counselor

PHW/ke

February 15, 1943

Mr. Percy H. Warren

Harrisonburg, Va.

Dear Mr. Warren:

of this county on the dates you indicate in your letter of February

13. I doubt if I shall be able to spend much time with you in any of them, but I shall be glad to do so if possible.

Very sincerely yours

Division Superintendent

March 22, 1943

OFFICE OF THE CURRICULUM COUNSELOR

Mr. O. L. Emerick, Superintendent Loudoun County Schools Leesburg, Virginia

Dear Mr. Emerick:

I want to thank you for the opportunity you gave me to visit the schools in your division concerning Virginia's wartime program in education. Your principals were most kind and cooperative and I am very grateful for the courtesies which they extended me.

I regret that you were not in when I called to see you. However, I hope to be able to get back to Loudoun soon, and I am looking forward to seeing you at that time.

With all good wishes, I am

Simcerely yours,

Percy H. Warren High School Counselor

PHW/ke

October 30, 1943

OFFICE OF THE CURRICULUM COUNSELOR

Mr. O. L. Emerick, Superintendent Loudon County Schools Leesburg, Virginia

Dear Mr. Emerick:

If it meets with your approval, I should like to visit the schools in Louden according to the schedule indicated below:

November 10 -- Leesburg November 11 -- Lincoln a.m.

November 11 -- Lovettsville p.m.

November 12 -- Ashburn a.m. November 12 -- Aldie

With best wishes, I am

PIW/ke

November 1, 1943

Mr. Percy H. Warren

Office of the Curriculum Counselor

Madison College

Harrisonburg, Virginia

Dear Mr. Warren:

It will be satisfactory for you to visits schools in Loudoun County on the dates indicated in your letter of recent date.

Very sincerely yours,

O. L. Emerick
Division Superintendent

OLE:MA

file - H.S. completion ex.

Miss Charlotte,

The following girls should try for the Virginia State certificate:

Ann Matthiessen
Joan Metzger
Molly Richardson
Joan Exnicios
Shirley Foerderer
Charlene Wrightsman

(.w. H.

H.S. Completions

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Cherles Serve J. Espton Sispect Robert A. Sysre L. A. Rossliersh Thilly diferes

Enthorn Virginia, will be at the School Board Office at 4 O'clock on Theaday, May 7, to discuss our Oth grade Orientation course with us. I should like for high school principals and teachers who sight teach the grade Orientation next essaion to attend. Will you bring with you a copy of the grades which your oth grades made on all subjects at sid-year, and also come propored to state about how many of your Oth graders will probably be retained this session?

Very alnowedly yours,

O. I. Bouriok Division Superintendent

THE STATE

Leesburg High School

Program of Summer Work - 1946

1. Working on Registration forms for 1946 -47.

(We register all pupils tentatively before school

closes. Each registration form will be marked over and checked with permanent records. Specific suggestions were made for the coming session.)

- 2. A map showing the location of all high school patrons, bus routes, stops, etc. will be prepared.
- 3. Visitation of homes.
- 4. Assisting in the direction of the Summer Recreation Program.
- 5. Supervision of summer school.
- 6. Reorganizing the laboratory.
- 7. Cleaning out and revising the filing system.
- 8. Answering correspondence.
- 9. Conferences with pupils patrons and teachers.
- 10. Supervising repairs to school plant and maintenance of grounds.
- 11. Checking athletic equipment and providing for repair and storage of same.
- 12. Numerous other duties which can not be anticipated.

CHAS. S. MONROE Principal Mr. Woodrow W. Wilkerson
State Department of Education
Richmond, Virginia
Dear Mr. Wilkerson:

I inclose program of work for Lincoln and Leesburg principals during the summer of 1946.

Very sincerely yours,

O. L. Emerick
Division Superintendent

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Inc.

Leesburg High School

By

Program of Summer Plans - 1946

/ Working on Registration forms for 1946 - 1947.

(We register all pupils tentatively before school closes. Each registration form will be marked over and checked with permanent records. Specific suggestions were made for the coming session.)

2 ' A map showing the location of all high school patrons will be prepared.

busyoutes, stops, etc.

3, Visitation of houses.

- 4. Assisting in the direction of the Summer Recreation Program.
- 5'. Supervision of summer school.
- 6 . Reorganizing the laboratory.
- Cleaning out and revising the filing system.
- Y. Answering correspondence conferences with pupils,

patrons and teachers.

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10. Supervising the plant repairs to school blant and maintenance of grounds

- Checking each athletic equipment, and providing for repair and storage of same.
- / L Numerous other duties which can not be anticipated.

Chas. S. Monroe

Principa!

School Summer Mrsk 1946

- Complete comprehensive study of graduates of the school 1. during the past twenty years. Slanked tast year
- Visit the guidance clinic in Richmond, Conferences with 2. Mr. Fred O. Wygol, Director.
- Visitation of homes. 3.
- Supervise improvements on the interior of building.
- Work on schedules for year 1946-1947. 5.
- Work out better program for Audio-Visual Education in: the school.
- Set up organization and procedures of student government 7. (limited.)
- Conferences at school with patrons and pupils.
- Work out instructional procedures for a group of Eighth grade boys and girls.
- Attend civic group meetings. 10.
- Prepare a map indicating homes of students, roads, bus 11. routes, bus stops, distances of students from bus routes, etc.
- Look after school campus. 12.
- Conferences with Mr. Wilbur Pence at Harrisonburg, Va. 13. relative to improving school proced res.

Study records of incoming Eighth graders, 14.

15. Nork on files. 16. Conforceros viels

Lincoln High School

Program of Summer Work - 1946

- 1. Complete comprehensive study of graduates of the school during the past twenty years. Started last year.
- 2. Visit the guidance clinic in Richmond Conferences with Mr. Fred O. Wygol, Director.
- 3. Visitation of Homes.
- 4. Supervise improvements on the interior of building.
- 5. Work on schedules for year 1946-47.
- 6. Work out better program for Audio-Visual Education in the school.
- 7. Set up organization and procedures of student government (limited).
- 8. Conferences at school with patrons and pupils.
- 9. Work out instructional procedures for a group of eighth grade boys and girls.
- 10. Attend civic group meetings.
- 11. Prepare a map indicating homes of students, roads, bus routes, bus stops, distances of students from bus routes, etc.
- 12. Look after school campus.
- 13. Conferences with Mr. Wilbur Pence at Harrisonburg, Va. (relative to improving school procedures.
- 14. Study records of incoming eighth graders.
- 15. Work on files.

J. LUPTON SIMPSON Principal

High School Counseling Program Madison College Area

Objectives

General:

- To assist division superintendents, high school principals, directors of instruction, supervisors, teachers, pupils, and parents in the improvement of their school programs
- 2. To promote a closer relationship between the high schools and the teachertraining institutions in improving both in-service and pre-service teacher education

Specific:

- 1. To encourage the high school principal and staff to
 - a. formulate an educational philosophy which shall promote the principles and spirit of American democracy
 - b. make the philosophy specific in a statement of objectives which shall give direction to the school program
 - c. develop a core curriculum which shall provide for the interests, needs, and abilities of all types of pupils and a system of electives which shall grow out of the special interests and needs of the groups
 - d. study the process by which pupils develop understandings, abilities to do, desirable attitudes, worthy ideals, and intelligent participation in general life activities
 - e. continuously evaluate both the progress and quality of learning by every means available
 - f. develop a system of record keeping that will serve as a basis for the guidance of pupils
 - c. improve ways of reporting pupil progress to parents
 - h. study with the elementary school personnel the problems of articulation in order to help make "education a continuous process" from the kinder-garten through high school
 - i. enlist the active participation of pupils and parents in the improvement of the school program
 - j. stimulate pupils to accept the responsibility for improving the appearance of classrooms and school grounds
 - k. provide for adequate library service to supply the needs for cultural and recreational reading as well as for reference and research

- build up the instructional materials in the classroom so that pupils may develop the habit of using a variety of source materials in solving their problems
- m. make use of all available audio-visual education materials and source materials in the community, including human resources
- n. improve professionally through membership in professional organizations, reading, summer study and travel, some experimentation in the classroom, and a reasonable amount of participation in community life
- 2. To help the principal and his staff develop satisfactory ways of moving in the direction of these goals

Types of service:

- 1. Cooperate with the division superintendents of the area in the improvement of high school instructional programs, by working with
 - a. the high school supervisor
 - b. the elementary supervisor
 - c. special supervisors
 - d. high school principals in group meetings
 - e. the principal and teachers of any high school which requests help
 - f. any teacher, or teachers, who are interested in developing a core curriculum program
 - g. any teacher who is interested in improving practices in subjects which are required of all pupils
 - h. parent-teacher groups
 - 2. Arrange for special services to principals and teachers from Madison College, by securing
 - a. assistance from the entire personnel concerned with directed teaching
 - b. assistance from specialists in the other departments of the College
 - 3. Keep the departments of the College in touch with developments in high schools of the State which may have implications for teacher education
 - 4. Assist in summer workshops or in college classes designed to meet the needs of administrators and teachers in service
 - 5. Supply instructional information and materials to schools from
 - a. the Counselor's office
 - b. the College depository of audio-visual education materials-- films, film-strips, Kodachrome slides

