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nese paragraphs hardly admits of argument. The allegation is that he state, in paying for public services of the same kind and haracter to men and women equally qualified according to standards hich the state itself prescribes, arbitrarily pays less to Negroes han to white persons. This is as clear a discrimination on the round of race as could well be imagined and falls squarely within the inhibition of both the due process and the equal protection causes of the 14th Amendment. As was said by Mr. Justice Harlan Gibson v. Mississippi 162 U.S. 565,591:

"Underlying all of those decisions is the principle that
the Constitution of the United States, in its present form, forbids,
far as civil and political rights are concerned, discrimination
the General Government, or by the States, against any citizen
cause of his race. All citizens are equal before the law. The
arantees of life, liberty and property are for all persons, within
the jurisdiction of the United States, or of any State, without disimination against any because of their race. Those guarantees,
then their violation is properly presented in the regular course
their proceedings, must be enforced in the courts, both of the Nation
and of the State, without reference to considerations based upon
the state."

Dealing with the precise question here involved, Judge estnut, in Mills v. Lowndes 26 F. Supp. 792, 891, said:

"While the State may freely select its employes and termine their compensation it would, in my opinion, be clearly constitutional for a state to pass legislation which imposed scriminatory burdens on the colored race with respect to their alifications for office or prescribe a rate of pay less than that cother classes solely on account of race or color. If therefore

h white teachers should receive less compensation on account of ir color, such a law would clearly be unconstitutional."

In the later case of Mills v. Board of Education of Annual edel County 30 F. Supp. 245, Judge Chestnut applied the principle stated in holding that a discrimination as to pay of teachers in see and colored schools was violative of the constitutional product, and that a colored teacher might invoke the power of the crt so to declare. This we think is in accord with a long line of