



THE EDWIN WASHINGTON PROJECT  
WWW.EDWINWASHINGTONPROJECT.ORG  
4/26/2017

**SURVEY OF TRANSPORTATION AT SEGREGATED SCHOOLS**

The Edwin Washington Project needs your help understanding how students traveled to "colored" schools. Whether you lived in Loudoun or not, please help by mailing in the following questionnaire. We have a similar questionnaire on the quality of life in the schools. Feel free to use additional paper, especially if you want to add personal stories.

Mail the questionnaire to: The Edwin Washington Project, 26128 Talamore Drive, South Riding, Virginia, 20152. Call Larry Roeder at 703-867-2056 for questions.

**Section One:**

- ③ Carter E Howard  
① Mary H. Howard (Baltimore)  
1. Your name (not required if you desire privacy)  
2. How may we contact you? phone, email or mail.  
mail PO Box 51 Middleburg VA 540 687-6570  
3. Would you like to volunteer for our project? no

**Section Two:**

- ③ Carver (Purcellville) ④ Douglas (Leesburg)  
① Grant School (Middleburg) ② Banneker (St Louis)  
1. Name of your school or schools.  
2. Dates you attended each school. 1946 (10 yrs) ①  
3. Where were the schools located? Middleburg, St Louis, Purcellville, Leesburg  
4. Do the buildings still stand? Grant School now office building - others yes  
5. What was the outside color? ① grey ② Brick ③ white ④ Brick  
6. What was the inside color? white inside all  
7. How many rooms in each building?  
① 1 room ② 6 rooms ③ 8 rooms ④ 6 rooms

**Section Three: Routes:**

1. What route did you take to each school? Do you recall the route numbers?  
① 50 route ② 111 route ③ 7 route ④ 7 route  
2. Were your roads dirt, stone, paved, other?  
① paved (50) ② (611) paved dirt ③ paved (7)  
3. Were roads maintained? By whom? yes / state  
4. Did routes vary seasonally if roads weren't properly maintained?  
no

5. Did you commute and if so, why? Some students from Willard lived in Conklin during the week to attend that school.

no

6. Were wagon routes significantly different? Did you or other students combine methods (i.e. a wagon or horse some distance to reach the bus or school?

no

#### Section Four: Walk, Wagon, Horse or Bus?

1. Did you walk to school or the bus stop? How far and under what conditions?

1.5 mile walk / Bus

2. What was the bus number? ?

3. How crowded was the bus, did it take many trips to avoid overcrowding?

not crowded

4. Where did the bus park when not in use? ? drivers house / Aldre School

5. How long did it take to reach school? 15 min. By bus

6. Were trips divided by age groups or sex? Why? E.G. if the bus did more than one round?

no

7. Were the buses generally on time, or not? yes

8. How frequently were 'colored' buses upgraded? ?

9. Did buses break down often? no

10. What did you do if you missed the bus in the morning or afternoon?

walk

11. Were you bused to field trips, sports events, etc.

yes

#### Section Five: The Drivers

1. Who were your bus drivers and were any students? Mr Reid / field trips

Carter E Howard (husband) drove to school

2. Were you a bus driver? Which Route and Year? no

3. How were student bus drivers chosen? Were they given training? Were there dedicated mechanics, or was it up to the driver to maintain the bus?

no training no maintenance

#### Section Six: Personal Stories

Please share your personal stories about getting to and from school. Say anything you want. Use additional paper if you want.



THE EDWIN WASHINGTON PROJECT  
WWW.EDWINWASHINGTONPROJECT.ORG  
4/29/2017

CONDITIONS AT SEGREGATED SCHOOLS

The Edwin Washington Project needs your help understanding the condition of the "colored" schools. Whether you lived in Loudoun or not, please help by mailing in the following questionnaire. We have a similar questionnaire on transportation. Feel free to use additional paper, especially if you want to add personal stories, or just elaborate.

Mail the questionnaire to: The Edwin Washington Project, 26128 Talamore Drive, South Riding, Virginia, 20152. Call Larry Roeder at 703-867-2056 for questions.

Section One:

1. Your name (not required if you desire privacy) ① Mary H. Howard (Baltimore)  
2. How may we contact you? phone, email or mail ② Carter E. Howard  
PO Box 511 Middleburg VA 20118 540 687-6570  
3. Would you like to volunteer? NO  
4. Do you have photographs or artifacts from school? NO

Section Two: The School or Schools

- ③ Carver (Purcellville) ④ Douglas (Leesburg)  
1. Name of your school or schools. Grant School (Middleburg) ⑤ Banneker (St Louis)  
2. Dates you attended each school 1943 ⑥ 1946  
3. Where were the coats hung? yes had closets  
4. Was the floor oiled by the students? NO had someone to clean them  
5. What lit the school at night? not sure may have been electric by Banneker  
6. What was the interior color? white (all)  
7. Where were the toilet facilities? outside @ first Banneker had bathrooms.  
8. Were there separate facilities for boys and girls? yes  
9. Did you have a School Bell and if so, was it used just to announce class or for other purposes?  
yes start/finish.

Section Three: Heat:

1. How was each school heated? Oil heat Banneker on Radiators  
2. Who provided the coal or wood? n/a  
3. Where was wood or coal stowed? Did your school have a shed or room for this?  
n/a  
4. Did your school ever run out? NO

Section Four: Food

1. Were lunches provided and if so, by whom? Carried lunch eventually school provided  
2. Where did you eat? CLASS ROOM

3. If you carried food to school, what in, e.g. Molasses Tin. Sandwiches
4. How was water provided, e.g. a water bowl, barrel, from the stream? Banneker had water

### Section Five: Curriculum

1. Did your school have a bookcase or library? Banneker & on up
2. If you did, do you remember any of the contents? \_\_\_\_\_
5. Did you use new or second-hand books? Both
6. Did everyone have a book, or were they shared? everyone had book
7. What musical instruments were provided? piano
8. Was there an art program? Please describe. had crayons did draw
9. Was summer school offered? If so, what was covered? no
10. How were children arranged, front to back? all mixed
11. Did you learn mainly by rote? we all learn by rote (can't answer)
12. What role did religion play in school? pledge of allegiance, Lords Prayer

### Section Five: The Teacher

1. Who were your teachers, by year and school? \_\_\_\_\_
2. Did the teacher visit homes? If so, what did her she do? no

### Section Six: Group Events:

1. Did you participate in school fairs? If so, when, where and what happened? \_\_\_\_\_
2. What sports happened at the school? Baseball, Football Basketball
3. Did you attend field trips? If so, to where? yes, zoo, Whitehouse, museums.
4. Did you participate in Emancipation Day events? \_\_\_\_\_
5. Did you participate in May Day events? at School

### Section Six: Personal Stories

Please share your personal stories and say anything you want. Use additional paper if needed. Feel free elaborate on your answers so that we can understand life in the class room. Please also share photos if you have them or old papers.

Carter  
Went to Grant @ 7 (1943) for 3yrs Banneker  
1946 was in the 3rd grade. Went to Carver  
In 1951 8th grade Douglas the next yr 1952  
9-12.